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quired for graduation from college; and that while neither the Opposites Test nor the Analogies Test serves entirely to separate such groups, there is a distinct correlation in the case of both between test performance and academic record. The number of words in the Whipple Information Test which are new to a student is correlated with her academic record: the best records in this test are largely made by students of the best academic standing, but some noticeably poor records are made by such students.

A NOTE ON THE TERMAN SUPERIOR ADULT TESTS, AS APPLIED TO
VASSAR FRESHMEN

By M. F. WASHBURN

In the fall of 1917, when the members of the incoming Freshman class were tested, they were put through the Terman Superior Adult Tests. Out of 317 students tested, 46, or 14.5 %, passed all these tests. On 35 of these students there were obtained from their instructors during the year 69 judgments of general ability, made on the Miner Scale, 5 being used to designate the highest and 1 the lowest grade, while 3 indicated average ability. The average of these 69 judgments was 3.36. Eleven of the forty-six had no judgments made upon them. It would appear that our Freshmen 'superior adults' failed to impress their instructors with their superiority, since the average judgment assigns to them about normal ability.